

General Communication Strategies

- LEVEL 2 -



General Communication Strategies: Level 2

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1. I believe...

OBJECTIVE:

- ✓ Express opinions



WARM UP:

- Look at the topics below. Pick one and say something about it.

global warming using smartphones while walking
smoking cosmetic surgery

USEFUL EXPRESSIONS:

Expressing your opinion:

I think...
I believe...
I feel...

Expressing an opinion you are not sure about:

It seems to me that...
I'd say...

Expressing an opinion you feel strongly about:

I really think that.../I honestly feel that.../I strongly believe that...
I'm (quite) sure/ certain / positive that...



PRACTICE 1:

Express your personal opinion about the following topics. Use the useful expressions.

1. Traffic in the center of towns
2. Women in politics and other professions
3. Freedom of speech
4. Space exploration
5. Mercy killing

PRACTICE 2:

Do the role play and then exchange roles with your teacher.

A

Talk to **B** about topics of interest to you.
Ask for and express opinions.

Example

Your favorite movie

B

A will express his/her opinion about certain topics. Agree or disagree to **A**'s opinion and express your own.



2. I strongly agree!

OBJECTIVE:

- ✓ Express agreement and disagreement



WARM UP:

- Do you agree that English is easy to learn?
- Say whether you agree or disagree to the following statements:
 - **Women are smarter than men**
 - **Living in the big city is pleasant**
 - **Teachers shouldn't give homework**

USEFUL EXPRESSIONS:

Expressing your agreement:

I agree
That's for sure
Me, too. / Me, neither.
So do I / Neither do I.
I suppose so.

Expressing disagreement:

I don't think so. (I think/feel...)
I disagree
I don't
Nonsense
That's ridiculous.



PRACTICE 1:

Agree or disagree with your teacher:

- English food is excellent
- Blondes are prettier than brunettes
- Winter is nicer than summer
- Fish is better than meat
- Hard work is very pleasant

PRACTICE 2:

A. Fill in each blank with a different expression.

Disagree

A. Now that really was a great film.

B.

A. The best we've seen this year, surely.

B.

Agree

A. I thought that's quite a good film, didn't you?

B.

A. It's one of the best that has come out this year, I think.

B.

B. Do the role play and take turns in playing the roles.

A

Say 5 things that you think are really good, and 5 things that are really bad.

B

Agree or disagree with A.

Example:

A I think that hamburgers are good, don't you?

B No, I don't agree. I think they are too greasy.



3. I don't care!

OBJECTIVE:

- ✓ Express indifference



WARM UP:

Read the statements below and give comments.

- What would you do if you have a rich neighbor?
- Your friend won \$1,000 in a lottery.
- Your classmate is more intelligent than you.
- What expressions do you use when something does not interest you?

USEFUL EXPRESSIONS:

Using an indifferent tone of voice:

Really
Is it/he/she/ there (really).
Is that so?
I don't really care.

Expressing indifference in a rude way:

I don't care
Who cares?
I don't give a damn! (*rude*)

Polite way

Sorry, but... / I'm afraid...
I'm not (really) interested
that doesn't (really) interest me.



PRACTICE 1:

Tell your teacher about yourself and he/she expresses indifference. Take turns in telling and expressing.

- How old are you?
- Where do you live?
- What is your telephone number?
- Where do you work?
- What did you eat today?

Example: You: I'm smart.

Teacher: I don't care.

PRACTICE 2:

Fill in the blanks with expressions from the box.

Salesperson Would you like to see our new **nylon shirts**?

Customer **really interested** in nylon shirts just now.

Salesperson But they're very nice you know.

Customer

Salesperson And not expensive either.

Customer Oh, about that.

Salesperson Everybody's buying them.

Customer

Salesperson Yes, they're very fashionable you see.

Customer I'm afraid..... in fashion.

Salesperson I see.

Customer But thank you very much.

Salesperson Sorry, I couldn't help you.

I'm not interested....

Are they... (Really)

I don't care...

Really. Are they?

Sorry, but I'm not

PRACTICE 3:

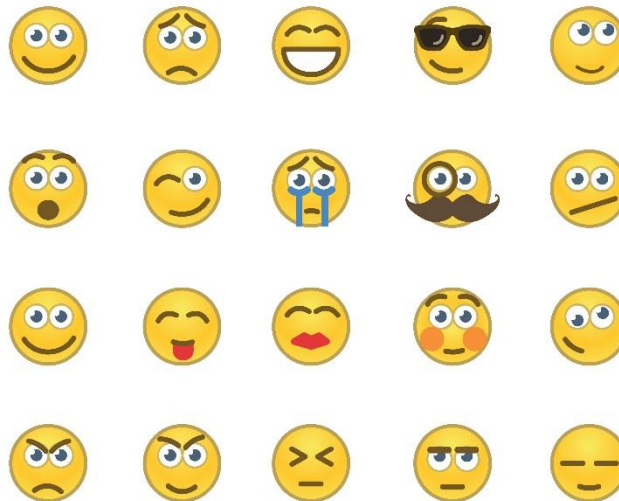
Discuss with your teacher about your favorite actors and musical artists. Express honestly if you care or don't care about them.



4. He is always cheerful!

OBJECTIVE:

- ✓ Describe character



WARM UP:

- What characters of a person do you like the most?
- What characters of a person do you dislike the most?

USEFUL EXPRESSIONS:

Positive Personality Adjectives

Polite
Honest
Neat
Helpful
Enthusiastic
Friendly
Optimistic
Generous

Negative Personality Adjectives

Moody
Lazy
Rude
Stubborn
Mean
Impatient
Pessimistic
Stingy



PRACTICE 1:

Think of more examples of positive and negative personality adjectives. Then make sentences like the examples given below.

POSITIVE

Example:

They say he is very **friendly**. He likes talking to almost everyone in the school.

Your turn:

1. _____
2. _____

NEGATIVE

Example:

Jane is **moody**. She can be happy one minute and angry the next.

Your turn:

3. _____
4. _____

PRACTICE 2:

Answer these questions.

1. Give three words that best describe you.
2. What qualities of your friends do you admire the most?



5. That's personal!

OBJECTIVE:

- ✓ Ask for and refuse to give personal information



WARM UP:

- Look at the topics below and say whether they are polite or impolite to discuss with someone you don't know that well. Give reasons.

nationality
age

weight
income

family
occupation

hobbies
politics

USEFUL EXPRESSIONS:

Asking personal questions

Can I / May I ask a personal question?

Refusing to give personal information

I'm sorry, I'd rather not say.

That's a little personal.

I'd rather not talk about it.

It's none of your business. (*strong*)



PRACTICE 1:

Fill in the blanks using the useful expressions.

Davis: You're new around here, aren't you?

Jinny: Yes, I just moved to this city.

Davis: So, you are married?

Jinny:

Davis: Oh, sorry. I'm just curious.

Jinny: Well, as a matter of fact, I am.

Davis: Do you have any children?

Jinny: No, I don't.

Davis: Why not?

Jinny:

PRACTICE 2:

2.1 What are considered rude questions in your country? Give examples.

2.2 Practice asking and refusing to give personal information with your teacher.

You: _____

Teacher: _____



6. I need to get away

OBJECTIVE:

- ✓ Talk about stress



WARM UP:

- What do you do to deal with stress?
- What do you do to avoid stress?

USEFUL EXPRESSIONS:

Vocabulary about stress

Go out
Recreation
Cope
Meditate
Relief
Relax
Stress

Idioms about stress

I need a vacation!
I'm at my wit's end.
Let's chill out!
I need to get away!
Let's take a break!
Let's unwind.



PRACTICE 1:

Complete the dialogue using the words from the box.

out

relaxing

cope

relief

Kana: It's a _____ to see you happy again. You seemed very sad lately.

Aya: Yeah, I'm feeling better now. My sister took me _____ a couple of times to take a break. That really cheered me up.

Kana: That's sweet of her. _____ always helps me out whenever I'm having a hard time. What did you guys do?

Aya: We mostly did some shopping and socializing with friends. It really helped me _____ with my problems.

PRACTICE 2:

Complete and continue the dialogue using your own answers. You can use any of the new vocabulary words and expressions you have learned, if possible.

Teacher: What's the matter?

Student: I've been working too hard. I think _____.

Teacher: Yes, you should take a break and relax. Do you have any plans?

Student: ...

PRACTICE 3:

Role play some different scenarios with your teacher using the useful expressions from this lesson.



7. Where are you going?

OBJECTIVE:

- ✓ Ask and answer questions



WARM UP:

Read the following questions aloud.

- Who are you travelling with?
- Are you going to travel?

Is there any difference with how you say the two questions?

USEFUL EXPRESSIONS:

WH-questions: falling tone ↘

Where are you traveling/going to?
Why are you going there?
Which countries are you going to/visiting?
Who are you traveling/going with?
When are you coming back?
Whose luggage is this?
What have you got to declare?
How long are you going?

Answers:

I'm traveling to/going to the.....
I'm going there to study/ on a....
I'm going to/visiting.....
I'm traveling/going alone/ with...
I'm coming back next year/ next...
It's mine
I've got nothing/some jewelry
I'm going for a year/two years etc.



USEFUL EXPRESSIONS:

Verb questions: rising tone

Are you | going there to study?

Are you | staying long?

Are you | coming back soon?

Is this your luggage?

Have you got anything to declare?

Answers:

Yes, I am. / No, I'm not.

Yes, it is. / No, it isn't.

Yes, I have. / No, I haven't.

PRACTICE 1:

Using the correct tone, ask your teacher:

1. What the time is
2. If it's time to leave
3. Where the station is
4. If it's very far
5. How to get there
6. If there are any buses to the station

PRACTICE 2:

Imagine that you are in at the airport speaking to the immigration officer. Try to answer these questions.

1. What's the purpose of your visit?
2. Are you traveling alone?
3. How long will you be staying?
4. Have you ever been here before?
5. Where will you be staying?
6. When were your parents born?



8. What a great trip!

OBJECTIVES:

- ✓ Talk about traveling



WARM UP:

- Do you like traveling?
- What countries have you visited?
- What country is the best place to travel?

USEFUL EXPRESSIONS:

Destination	hitch-hiking	I'm traveling by plane/bus/ship.
Journey	hitch a ride	I'm traveling with...
Excursion	trekking	I love traveling to...
sightseeing		I'd love to see the...
cruise		
passenger		
camp		



PRACTICE 1:

Complete the dialogue using the expressions below or you can make your own.

destination

trekking

go

I'm traveling with...

A: Where is your next?

B: I will to Hawaii.

A: What are you going to do there?

B: I will go, sightseeing and swimming at the beautiful beaches
Of Hawaii.

A: That's interesting! Who's going with you?

B: my best friend.

A: It sounds fun!

PRACTICE 2:

Answer these questions.

1. Who goes with you when you travel?
2. What places do you love to travel to? Why?
3. Can you tell me about your travel experiences?



9. How do you get there?

OBJECTIVES:

- ✓ Talk about transportation



WARM UP:

- Yesterday, where did you go? How did you get there?
- Will you go anywhere today? How did you/will you get there?

USEFUL EXPRESSIONS:

Transportation questions:

Where is it?

How do you get from A to B?

What is the best route?

Transportation verbs:

to walk (somewhere) / to drive / to fly
to take the train /bus/subway/taxi
to take a cruise /trip
by plane/taxi/subway

Transportation nouns:

a ten-minute walk/ a short drive
a three-hour train ride/bus ride
a business trip/a ski trip/ a holiday



PRACTICE 1:

A. Read the dialogue and fill in the blanks using the expressions below.

a short ten-minute drive

to walk

a two-hour train ride

A: How long does it take from your home to the hospital?

B: Just _____.

A: So, it's not far, you just have _____.

B: You?

A: I need to take _____.

B: it's quite far.

A: Yes.

B. Make your own sentence using the following expressions below.

- To walk
- A business trip / a holiday.
- By plane/taxi/subway
- A short drive
- To take a cruise/trip

PRACTICE 2:

Answer these questions below.

1. Please choose two cities in your country. What is the best way to travel between them?
2. How long does it take from your home to your favorite restaurant?
3. Do you prefer to walk, to drive or to fly? Why?



10. That's a good idea!

OBJECTIVE:

- ✓ Approve or disapprove of someone's idea



WARM UP:

How do you feel about these ideas? Are they good or not good?

- Throwing garbage in the sea
- Doing regular exercise
- Saving money for the future
- Eating a heavy meal before sleeping

USEFUL EXPRESSIONS:

Expressing approval:

(oh) What a good/very good idea!

That's an excellent idea.

Good/Wonderful/excellent/Splendid

I think that's wise.

Expressing disapproval:

That's not a very good idea.

That's silly.

You shouldn't do that.

What for?



PRACTICE 1:

A. Express your approval or disapproval to the following statement:

1. I'll take the job.
2. We're going to get engaged.
3. I'm going to resign.
4. We'll give up our jobs.
5. We'll open a night club.

B. Fill in the blanks using the expressions in the box. Continue the conversation with your teacher.

Wife: I feel terribly bored. I'm going to take a job.

Husband: Good!

Wife: Then I can buy my own car.

Husband: Splendid!

Wife: And pay for my own clothes.

Husband: That's an excellent idea.

Wife: ...

approval

Good idea!

Excellent!

Very sensible of you!

disapproval

That's silly.

What for?

Oh no!

PRACTICE 2:

Do the role-play and take turns playing the roles.

A

Talk to your friend (B) on the telephone and tell him/her about your plans for the summer holidays.

B

A friend of yours (A) telephones to tell you of his/her plans for the summer holidays. You **approve** of some of the plans but not of others.

Example:

A Hello! I've decide to go to France in July.

B



11. It's impossible!

OBJECTIVES:

- ✓ Express possibility and impossibility



WARM UP:

- Is it possible that you will become rich?
- Do you see yourself living in your dream house?
- Is it possible that teachers in the future will be replaced by robots?

USEFUL EXPRESSIONS:

Expressing possibility:

(Yes,) possibly.

It's/That's (quite/very/perfectly) possible.

It's/That's (quite/very) likely.

Maybe / perhaps I /you/it will.

That / it could happen.

Expressing possibility:

No, it's not possible.

That's quite impossible.

That'll never happen

That / it's very unlikely

Not likely



PRACTICE 1:

Do you think the following statements are impossible or possible? Give reasons.

- The world will end one day
- Chinese will become a world language
- Man will live on the Moon one day
- Passports will be abolished
- The oceans will dry up

PRACTICE 2:

Directions: Fill in the blanks with the expressions from the box.

A and B are friends. They're going to England to study.

They're getting ready for the journey and wondering what it will be like on arrival.

A: I'm sure it'll be wet when we arrive.

B: Yes, _____

A: it'll be a Sunday so I expect everything will be closed.

B: No, I don't think that's _____. Some places are sure to be open.

A: But the banks will be closed so we shan't be able to get any money.

B: Mmm, You _____ be right.

A: Do you think we'll need our overcoats?

B: No, _____.

A: Why not?

B: It'll be summer so it'll be hot.

A: Is that _____ in England?

B: Yes, _____.

possible
may
that's not possible
very likely
perfectly possible
It could happen
I daresay it will be

PRACTICE 3:

Discuss with you teacher about your future dreams and hopes. Express if you think they are possible or not.



12. Do I need to?

OBJECTIVES:

- ✓ Ask about necessity



WARM UP:

- How will you know if something is necessary to you?
- How will you ask someone if it's necessary for you to do or not to do something?
- Is it necessary for me to:
 - eat a lot
 - sleep early
 - do exercise

USEFUL EXPRESSIONS:

Do I need to...?

Is it **necessary** (for me) to...?

Have I got to...?

Do I have to ...?

Must I ...?

I have to...

I must...

get a visa

apply to a lot of colleges

brush up my English

find **accommodation**

buy a lot of clothes



PRACTICE 1:

Using any of the examples from the language point, ask your teacher whether you need to:

1. Send a stamped addressed envelope
2. Send it by airmail
3. Buy an overcoat
4. Open a bank-account
5. Get married

EXAMPLE:

A **Do I need to** eat fruits and vegetables?

B Yes, you must eat fruits and vegetables because it's good to your health.

PRACTICE 2:

Do the role-play and take turns in playing the roles.

A friend asks you what you consider to be necessary in order to lose weight.
Tell him/her. Continue the conversation.

You may begin:

A: Do you think I need to lose weight?

B: Yes, I think so.

A:



13. Why don't you...

OBJECTIVES:

- ✓ Request and make suggestions



WARM UP:

- Do you have any suggestions on how to be healthy?
- What places would you suggest to a visitor to your country?

USEFUL EXPRESSIONS:

Where shall we?

go in the **summer**?

leave our **luggage**?

park the car?

Let's...

Why don't we...?

Why not...?

How/what about ...(+ing)

We might/could...

I suppose we might/could...

I suggest we...



PRACTICE 1:

You and your teacher are planning to have a party. Please discuss the following questions:

1. When to have it?
2. Where to have it?
3. Who to invite?
4. What food to serve?
5. What kind of music to play?

Example:

A: When should we have the party?

B: **How about next Saturday night?**

PRACTICE 2:

Do the role-play and take turns playing the role.

Student - A

Teacher - B

A.

(FRIEND)

Ask your friend for suggestions on where to spend your holiday.

B.

(FRIEND)

Think of good places to go on a holiday and suggest it to your friend.



14. Could you help me?

OBJECTIVES:

- ✓ Ask for help



WARM UP:

- What do you do when you feel angry about something?
- Are you worried on any kind of exam?

USEFUL EXPRESSIONS:

Asking for help:

- Excuse me. Could you give me a hand?
- Would you mind helping me out?
- Could you help me please?
- I need help
- Please can you do me a favor?

Offering help:

- Would you like some help?
- Can I give you a hand?
- Do you need a hand?
- May I offer my assistance?



PRACTICE 1:

A. Fill in the blanks using the expressions in the box. Continue the conversation with your teacher.

appreciate bother favor would you mind

Kate: I was wondering if I could ask you a _____. I am scheduled for an appointment.

Luke: Where are you going?

Kate: I'm going to my doctor for a check-up. _____ looking after my cats?

Luke: Yeah, sure!

Kate: Thanks! I really _____ it.

B. Complete the dialogue using your own answers. You can use any of the new vocabulary words and expressions you have learned, if possible.

Erick: _____ me plan the office party?

Chris: Sure. What do you need the most help with, the food or entertainment?

Erick: _____ with food.

Chris: OK, well, let's coordinate our efforts.

Erick: Thank you! I would _____ it.

PRACTICE 2:

Ask and offer help to your teacher. Make a conversation using the expressions you have learned.



15. No thanks!

OBJECTIVES:

- ✓ Refuse someone's offer



WARM UP:

- What will you say if you don't like someone's suggestion?
- Is it okay to refuse someone's offer?

USEFUL EXPRESSIONS:

No, thank you. (I don't want to)

No, **certainly** not.

I **refuse** to.

Why should I?

Oh no!

Never!

Good heavens, no!

} *forceful*

} *dramatic*



PRACTICE 1:

Ask and answer the following questions with your teacher. Refuse to comply with his/her suggestions. Take turns in asking and answering.

Why don't you...?

1. buy a television
2. call the police
3. go into politics
4. get a new job
5. have a haircut
6. take up a yoga
7. become a secretary

PRACTICE 2:

- Directions:** 1. Fill in the blanks with the expressions from the box.
2. Continue the conversation with your teacher.

HIM: sit down and relax, darling?

HER:,

HIM: Well, come and talk to me then.

HER:,

HIM: May I turn on the *radio* then?

HER: Turn on the *radio*? What for?

HIM: So that we can sit down together and listen to some music.

HER: to some music? And who'll cook dinner? Will you?

HIM: OK, I will. But let's go to a disco after dinner.

HER: To a disco?....., you know I hate pop music.

Listen

Because I don't want to

Certainly not.

Why don't you



16. Yes, you must!

OBJECTIVES:

- ✓ Talk about obligations



WARM UP:

- What are the things you need to do as a son/daughter?
- What are the things you need to do as a student?
- What are the things you need to do as a parent?

USEFUL EXPRESSIONS:

Vocabulary:

Obligation

Responsibility

Duty

Necessity

Useful Expressions:

Must I ...?

Do I have to..?

I should...

I ought to...

I must

I have to/ I don't have to

Yes, you must/No, you mustn't

Yes, you do. /No, you don't.

Yes, you should/No, you shouldn't.

Yes, you ought to/you'd better not.

Yes, you must/ no, you must not.



PRACTICE 1:

Fill in the blanks with the correct expressions below.

Don't have to have to must mustn't / must

1. The doctor says I _____ eat a healthy diet.
2. You _____ touch that! It's dangerous.
3. You _____ talk to him like that. It's rude!
4. How many exercises did the teacher say we _____ do?
5. All passengers _____ fasten their seatbelts.
6. I know I really _____ study more!
7. I _____ go to the shops today because my husband's already been.
8. You _____ tell anyone about this. It's a secret.

PRACTICE 2:

Talk to your teacher freely about the things you feel you should/ought to do and the things you have to do. Make a conversation using the expressions from the language point.



17. I like it!

OBJECTIVES:

- ✓ Praise or criticize a person or thing



WARM UP:

- How do you praise someone? What do you usually say?
- Have you ever tried criticizing someone? What do you say?

USEFUL EXPRESSIONS:

Expressing praise:

I like **him/her/it**.

I think **he/she** is:

Praising people:

charming
sincere
intelligent
honest

Criticizing people:

mean
dishonest
lazy
selfish

I think **it** is:

Praising things:

great
cool
excellent
perfect

Criticizing things:

terrible
awful
useless
the worst



PRACTICE 1:

A. Make a statement using the useful expressions. What do you think of...

1. Your shoes
2. Your friend
3. Your hometown
4. Your computer
5. Your teacher?

B.

Complete the dialogue below using the expressions above.

A: Ruth, do you know Keisha?

B: Yes, _____.

A: Why?

B: She's so _____, she didn't even smile at me.

A: Really? But she's _____ to me.

PRACTICE 2:

Praise and/or criticize the following:

- a place you've been to
- a person/ people you've met
- something you bought recently
- things you like/don't like.

Make a conversation using the useful expressions.



18. I didn't catch that

OBJECTIVES:

- ✓ Ask people to repeat what they have said



WARM UP:

- What will you say if you don't hear someone clearly?
- What expressions do you use in asking for repetition?

USEFUL EXPRESSIONS:

Asking for repetition:

What was that?
Could you say that again?
Could you repeat that?
Would you mind repeating that?
I didn't hear what you said.
I didn't catch that.

What?
Where?
Who?
Say that again, please.



PRACTICE 1:

A. Speaking unclearly, your teacher:

1. Asks you the time
2. Asks you where you live
3. Tells you where he/she lives
4. Tells you something about the weather
5. Says he/she can't go to your party

B. Fill in the blanks using the expressions in the box.

- A Sorry _____?
- B I'll meet you at the Bull and Bush round about seven.
- A _____?
- B At the Bull and Bush.
- A _____?
- B Round about seven. Tony's coming too.
- A _____?
- B Tony. Tony Hughes, you know. Don't forget to bring the letter.
- A Sorry. _____. There's a lot of noise outside.
- B I said don't forget to bring the letter.
- A Loretta? No, she can't come, she's busy.

Who's coming?
When did you say?
Where?
Would you mind repeating
that?
What was that you said?

PRACTICE 2:

Your teacher will make statements about the topics below. Listen carefully and ask him/her to repeat unclear information. Use the expressions you have learned.

- Say your phone number
- Say your complete home address
- Describe your favorite food



19. I'm sorry to hear that

OBJECTIVES:

- ✓ Give sympathy and encouragement



WARM UP:

In your culture, how do you show sympathy when someone tells you about their bad news?

USEFUL EXPRESSIONS:

Expressing sympathy:

I'm sorry.
I'm so sorry.
I'm terribly sorry to hear about....
That's so sad.
I hope things get better soon.
You have our deepest sympathy.

Expressing encouragement:

Never mind!...
Cheer up!...
Don't worry (about it) ...
Don't let it worry you.
It's not the end of the world.



PRACTICE 1:

A. Express sympathy and encouragement when someone says:

1. His/her car was stolen
2. His/her house was burned
3. The house he/she wanted to buy has been sold to someone else
4. When he/she got to airport his/her flight had been cancelled because of a strike.
5. His/her pet died

B. Complete the dialogue below using the useful expressions.

Mary : Hello, John, What's wrong?

John : There was a fire at my apartment building. I have to move to a new place.

Mary : _____, John. When do you have to go?

John : Today!

Mary : _____. Will you stay in the same area.

John : I don't know. I don't want to think about it.

Mary : I know how you feel... but _____ you have a chance to find an even better apartment than before.

PRACTICE 2:

A friend is speaking to you about a number of problems he has been having recently. Give him sympathy and encouragement. Make a conversation using the useful expressions.



20. I wish I had....

OBJECTIVES:

- ✓ Express regrets and sympathy



WARM UP:

- Do you have any regrets? What are they?
- What is the worst decision that you have ever made in your life. Why is it so terrible?

USEFUL EXPRESSIONS:

Express a neutral concern:

I wish I had /hadn't

If only I had/hadn't

I'm sorry I didn't /did

It's pity that I didn't /did

Express a strong sympathy:

I wish I could...

If only I could...

I'm sorry I can't...

It's a pity I can't...



PRACTICE 1:

Look at the conversation below and fill in the missing lines using some of the expressions above.

A: I just saw there is a big sale on new phones at the mall.

B: I know _____ spent all my money on that trip to the beach last week.

A: Don't you have any money left?

B No. _____ saved some. I really need a new phone.

A: _____ help you but I have no money also. _____ I can't lend you some.

PRACTICE 2:

1. Express your regret on the following.

- not having been to university
- not having studied Law
- having studied Medicine
- not being able to have a holiday

2. A will ask questions beginning:

Why didn't you?

Why did you?

Example: Why didn't you come to the party?

B will answer using expressions of regret.

Example: I'm sorry. I wish I had gone to the party but I had lots of homework to do.

Exchange roles with your teacher for more practice.



21. I decided to...

OBJECTIVES:

- ✓ Talk about options and making decisions



WARM UP:

- What is the decision you made with good consequences?
- Have you ever made a decision with bad consequences?
- What is the biggest decision you've ever made?

USEFUL EXPRESSIONS:

Decision	to make up one's mind
Consequence	to give something a lot of thought
Take up	to weigh up one's options
Consider	to be in two minds about something
Indecisive	to make a rash decision



PRACTICE 1:

A. Complete the dialogue using the word/s from the box.

make a rash decision	take up	consider	weigh things up
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Student: Which of the following classes do you think is the most useful: Reading, writing, speaking or pronunciation?

Teacher: I think you have to _____ your length of stay in this language school.

Student: Yeah. I think so, too. I need to _____.

Teacher: You still have three days to think about it. Don't _____.

B. Complete the dialogue using your own answers. You can use any of the new vocabulary words and expressions you have learned, if possible.

Teacher: Are you good at making decisions or are you usually indecisive?

Student: I think I am _____.

Teacher: Can you give me example situation?

Student: _____.

Teacher: Now I understand.

PRACTICE 2:

Talk to your teacher about an experience where you had to weigh your options before making a decision. Use the expressions you have learned.



22. I've no idea

OBJECTIVE:

- ✓ Express ignorance



WARM UP:

- Have you traveled alone in another country?
- What do you say when someone asks you a question and you don't know the answer?

USEFUL EXPRESSIONS:

(Sorry) (I'm very / awfully sorry) (I'm afraid) ...

- I don't know
- I can't /couldn't tell you
- I've no idea / I haven't got a clue
- I can't help you.
- I couldn't say.
- I haven't the slightest/faintest idea.

Why don't you ask...?
You'll have to ask...

him/her.
someone else. / that policeman (etc.)



PRACTICE 1:

Practice admitting ignorance by answering your teacher's questions. Use the expressions you have learned.

Teacher: Excuse me, do you know where the bus station is?

You: _____.

Teacher: Ah I see! How about the nearest gas station?

You: _____.

Teacher: ...

PRACTICE 2:

Practice asking questions and admitting ignorance about:

1. the population of (name of country)
2. the distance to (Mars/the Moon)
3. the price of (gold, silver etc.)
4. the largest city in (name of country)

Add three more

5. _____
6. _____
7. _____

Example:

A: What's the population of Africa?

B: **Sorry. I don't know.** You'll have to ask Jerry.



23. Are you serious?

OBJECTIVE:

- ✓ Express disbelief



WARM UP:

- Do you like to read or listen to incredible stories?
- When is the time that something happens and you find it hard to believe?

USEFUL EXPRESSIONS:

VOCABULARY

incredible	serious
boastful	exaggerate
refuse	liar

USEFUL EXPRESSIONS

I don't/can't believe you...

You're not serious, are you?..

You must be joking!

Come off it!

You don't mean that...

You can't be serious...

Surely not...



PRACTICE 1:

Look at the phrases below. Practice telling the statements and expressing disbelief using the expression you have learned.

Example:

A. I can speak Chinese fluently.

B. *No! I don't believe you.*

1. can speak mandarin fluently
2. would like to have a lion as a pet
3. never drinks water
4. has 15 children
5. travelled around the world for 2 years
6. is a professional baseball player

Add 2 more of your own:

7. _____
8. _____

PRACTICE 2:

Read the conversation below with your teacher. Continue the conversation using the vocabulary and expressions you have learned.

John: Good news, Anne.

Anne: *No, I don't believe you.* What is it?

John: I'm got a salary raise at work. I'll be able to buy a new house.

Anne: ...



24. So,...

OBJECTIVE:

- ✓ State conclusions



WARM UP:

- Do you always make conclusions easily?
- What expressions do you use in making conclusions?

USEFUL EXPRESSIONS:

Stating conclusions:

So...

...must be....(positive)

..can't be...(negative)

Therefore, I conclude....(general)



PRACTICE 1:

Make positive and negative conclusions about the following statements:

1. I'm wearing three sweaters today.
2. Please lend me \$1000.
3. I didn't sleep all night.
4. My father pays all my debts.
5. I never have any money.

EXAMPLE:

- A. My brother won a gold medal at the last Olympics.
- B. He must be an excellent athlete.

PRACTICE 2:

Fill in the blanks using the expressions in the box.

Must be....

Can't be...

Wife: Our neighbors bought a big new car.

Husband: They _____ rich.

Wife: Yes. And I saw their youngest daughter, Susan? She is very beautiful.

Husband: She _____ very popular.

Wife: And now they're planning to go on a world-wide cruise.

Husband: No, you _____ serious!

Wife: Yes, I am. By the way, should I make dinner soon?

Husband: Yes, please. I didn't eat anything since breakfast.

Wife: Why didn't you tell me that before? You _____ starving.

Practice the dialogue with you teacher and then make a new dialogue using different topics.